



## Spring 2025 Second Half Class 2

### RE

#### Salvation - Why do Christians call the day Jesus died Good Friday?

In this work, children will learn about the events on Palm Sunday, Good Friday and Easter Sunday and how and why Christians remember these events.

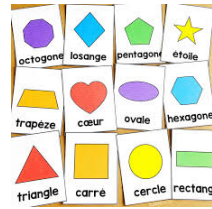
### Music

Children will have a lesson with Mr Brown once a fortnight where they will continue to learn to play the ukulele and sing.



### PE

Children will continue to work with our PE specialist teacher, Mrs Lee-Turner. This term the children will develop their basketball skills. After school club on Thursdays will be netball.

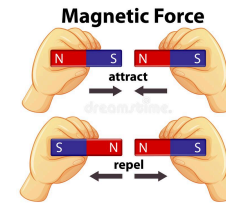
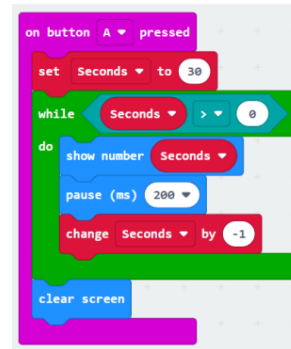


### M.F.L. - French Ms Nichols Les formes (Shapes)

In this unit pupils will learn to recognise, recall and spell ten 2D shapes whilst revising and consolidating numbers 1-5.

### Design Technology

Children will explore using digital technology to create a mindfulness tool. They will use key vocabulary such as sensor, algorithm, input, output, and prototype. Children will explore how digital systems can be designed to promote well-being. They will also learn about the design process, including planning, coding, and evaluating their mindful moment timer.



### Science - Ms Nichols

Children will learn about **Magnets** in their weekly Science lesson with Ms

Nichols. They will learn that magnets have two poles which attract or repel each other. They will compare and group together everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

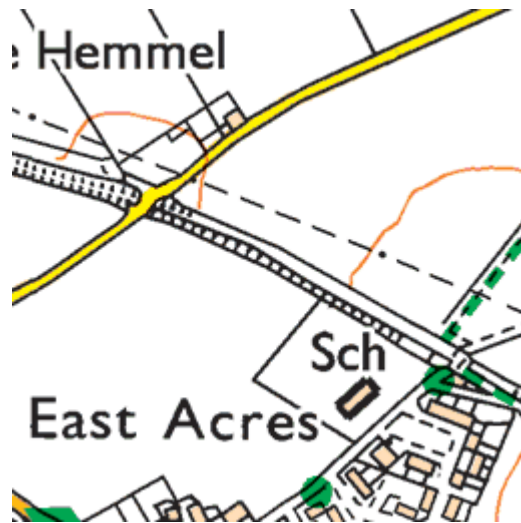


They will compare how objects move on different surfaces using experiments. They will take part in practical investigations to discover how magnets attract or repel each other and attract some materials and not others.

## Geography

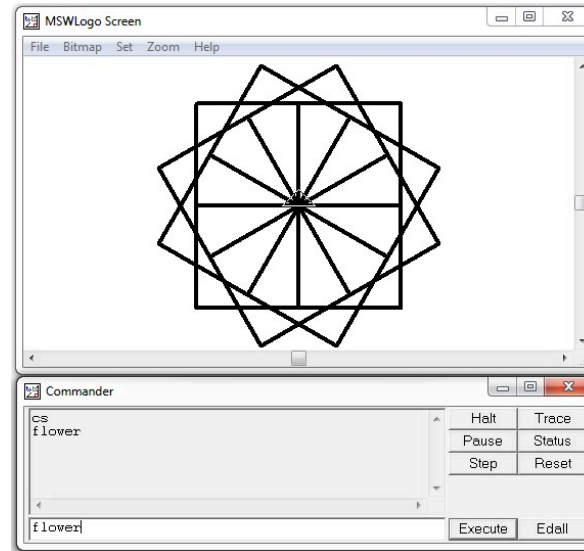
### Are all settlements the same?

Children will learn about key features of different settlement types. They will explore the physical and human features of the local area and how land is used. Children will look at how the local area has changed over time using OS maps. Finally, they will find out how land is used in New Delhi and compare this to their local area.



## Computing

### Programming A - Repetition in shapes



Children will look at repetition and loops within programming. They will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

## PHSE

### Democracy

Children will explore their rights, responsibilities, and roles in their communities. They will use key vocabulary such as democracy, law, influence, debate, and representation. Children will begin to understand how society is organised and how individuals can contribute to positive change. They will also learn about decision-making, the importance of respecting different opinions and engaging in discussions about fairness and equality.

