Personal, Social and Emotional

- Discuss our own feelings and feelings of others.
- Discuss why we have rules and give examples.
- Talk about likes and dislikes of different food.
- Continue to be willing to have a go and show perseverance with what they have set out to do.

Expressive Art and Design

- Listen to music from around the world how does it make you feel?
- Make some binoculars to go on a safari.
- Discuss animal patterns.
- Look at artist Leonardo da Vinci

Understanding the World

- Explore signs of Spring. We will start planting flowers and talk about what they need to grow.
- Learn about life in India, Australia, Africa, Italy, America and Brazil. We will talk about similarities and differences. What food do they eat? Which animals live there?

Communication and Language

- Listen to the story Handa's Surprise and sequence the order of the story. Act out the story.
- Continue to explore non-fiction books to explore different parts of the world.
- Answer questions to a story to show understanding and their own ideas.
- Talk about what they can see in different videos from around the world.

Reception Spring Term 2 Around the World

Maths

- Length, Height and Time. Children will explore and compare different lengths and heights. They will talk about time and order and sequence time.
- Building 9 and 10. Children will find and represent 9 and 10. They will look at 1 more and 1 less. We will begin to look at number bonds to 10 and doubles to 10.
- Exploring 3D shapes.

Physical Development

- Discuss healthy and unhealthy food.
- Forest school every other Friday starting Friday 7th March.
- PE with Becky-Lee Turner every Thursday afternoon. This term children will be developing their basketball skills.

Literacy

The children will be continuing drawing club starting with the story Mr Wolf's Pancakes.

The children will also continue to learn set 3 sounds oo, ar, or, ur, ow, oi, ear, air, ure, er

We will continue to practise letter formation to help support the children's writing.

Ways you can help your child

- Read with your child at least 3 times a week and practise set 3 sounds.
- Go on a Spring walk and talk about what you can see.