

MATHS & NUMERACY ACTION PLAN 2023 - 2024

TARGETS	SUCCESS CRITERIA	EVALUATION METHODS	TASKS	TIMESCALE	WHO	MONITORING THE TASK	COST
<p>To develop enrichment activities providing challenge to more able.</p> <p>To further develop mastery approach extending children.</p>	To be able to use skills to solve a problem.	Gauge response of individuals. Discuss lessons and children's perception of work set.	<p>Provide extensions and open ended problem solving challenges to able pupils.</p> <p>Look at enrichment activities at all levels R – Y4</p>	Throughout academic year 2023-2024	Mrs Davey Mrs Glenwright	<p>Planning classroom observation.</p> <p>Staff discussion.</p>	Nil
Pupils continue to develop confidence in core skills.	<p>Pupils have positive attitude and confidence towards maths activities.</p> <p>Pupils grasp key concepts of number patterning and computation.</p>	<p>Mini assessment activities.</p> <p>Home/school liaison on response to homework activities.</p>	<p>Provide systematic programme of basic number skills to gain pupils' confidence.</p> <p>Introduce into simple game situations to gauge ability to apply concepts.</p>	Throughout academic year 2023-2024	Mrs Glenwright Mrs Davey S. Murray	<p>Planning home/school liaison.</p> <p>Staff discussion.</p>	Price of new resources.
To monitor new year group plans for White Rose Maths	To use as appropriate	To use apparatus and booklets.	To provide challenges and through observations extend children's skills and thought processes.	Throughout academic year 2023-2024	Mrs Glenwright Mrs Davey S. Murray	Planning classroom observation.	Price of new resources
<p>To monitor assessment framework for maths.</p> <p>To use White Rose Assessment activities.</p>	Assessment framework embedded into planning and practice.	Review opportunities for assessment at beginning and end of ½ term planning cycle.	Look carefully at assessment statements and learning objectives to gauge which can be addressed within realistic time scale and build into planning.	<p>Half termly.</p> <p>Review resources and children's use of them half termly.</p>	<p>All staff.</p> <p>EYFS staff</p>	<p>Planning</p> <p>Staff discussion.</p> <p>Curriculum committee meetings.</p>	Laminator pouches.
To ensure all children to use materials to enhance our curriculum with reasoning and problem solving	<p>Children engage in reasoning and problem solving activities.</p> <p>Most able children</p>	Daily, weekly observations of groups and individuals.	Liaison with staff	Throughout academic year 2023-2024	H. Davey G. Ritson G. Glenwright S. Murray	<p>Staff discussion</p> <p>Governors visits –</p>	Nil

activities. Comparing different approaches and drawing on existing knowledge.	reaching their full potential.					Curriculum, Assessment and Standards Committee meetings. Review of work	
Curriculum to embed calculation strategies. To prepare children for times table tests in summer 2024. To inform parents of changes to maths.	To see children confidently using calculation strategies. To see children explaining what they are doing in the curriculum. To see children using times tables to solve problems.	Mini-assessment activities. Home/school liaison on response to homework activities.	To provide appropriate resources.	Review half termly. Review resources needed.	All Staff	Staff discussion Governors visits – Curriculum, Assessment and Standards Committee meetings.	Nil
To provide provision mapping sessions for children who need support.	Children are confident with the number system and can confidently use it to solve problems.	Evidence in class work	To liaise with class teacher on areas needed for intervention	Weekly	Mrs Glenwright S. Murray	Staff consultations weekly – before and after input	Nil
To embed the use of White Rose from Y1 and KS2 curriculum.	Children use White Rose effectively enhancing their understanding of mathematical concepts.	Evidence in class 1 Introduction of workbooks.	Liaison between staff	Weekly	Mrs Glenwright S. Murray H. Davey	Staff consultations weekly – before and after input	Nil
Year 2 to embed use of manipulatives (place value counters, base 10) to develop understanding. Year 3 and 4 selecting appropriate resources with greater independence.	To see children using manipulatives confidently.	Observations of children to inform planning.	Liaison between teachers and teaching assistants.	Ongoing, daily, weekly.	Teachers and classroom assistants.	Teachers. Gov. with responsibility for maths; D. Jones.	Cost of necessary equipment.
To inform parents in all year groups of ways to teach maths and strategies used.	To see parents supporting their children appropriately.	Home School Liaison.	To provide if needed appropriate equipment and resources.	Review resources needed.	Teaching staff Parents	Parental discussions. Parental Interviews.	Cost of resources

